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Plum Borough School District

Conference/Workshop Report

TO: Dr. Lillian Naccarati, Superintendent

COPY TO: Mr. F. Sciullo Building Principal, or Supervisor

FROM: Pauline Cirigliano SCHOOL: Holiday Park

Name of Conference/Workshop: Consideration in Teaching Receptive Language: The Listener as Speaker
Location: PATTAN Pittsburgh Dates: 12-2-11

Please complete this form after your conference/workshop as soon as possible; either type or write legibly. If you need additional space for any part, please feel free to attach extra sheets.

PART A

Please list the meetings, sub-session, other activities you attended or in which you participated.

- 1. 2. 3. 4. 5. 6. 7. 8. 9. 10.

PART B

Please comment on the overall value of the conference/workshop, etc. for you as a staff member or for your department.

This workshop proved to be a bit of a disappointment. Many technical/psychological theories of behavior were presented. Few speech/language terms were used. Also, most of the information presented was directed toward very young (< 4 years) and extremely low-level children.

PART C

Please indicate if, or how, information received during this conference or workshop will be used in your position to help provide better educational experiences for students. Be as specific as possible and; refer to sub-sessions as appropriate.

The focus, of this workshop, was analysis/application of verbal behavior, Receptive language (Listener behavior) ends in verbal behavior.

In review of articles/handouts, certain information might be beneficial if warranted.

Example - Language Instruction

① Labeling (nouns) change arrangements.

② Add specific attributes to promote understanding of a word (color, function etc)

B. Progress to Wh Questions -

An intra-verbal assessment subtest was developed by the speaker. It was comprised of open-ended items, associations categories etc.

2-5-11

Date

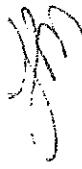
Signature

Paulette Crigiano

This could be used to give an idea of what
Please send the original to Dr. Naccarati's office, and a copy to your Building Principal within one (1) week of the Conference/Workshop.

Type of Wh question to stress, Visual content can be used to start.

FCP#118
WORKSHOP rpt



Plum Borough School District

Conference/Workshop Report

TO: Dr. Lillian Naccarati, Superintendent

COPY TO: **Ryan Kociela** Building Principal, or Supervisor

FROM: **Martin Griffith** SCHOOL: **Plum High School**

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Name of Conference/Workshop: **Jennison Corporation Visitation Field Trip**

Location: **Jennison Manufacturing Group, Carnegie, PA** Dates: **December 5, 2011**

Please complete this form after your conference/workshop as soon as possible: either type or write legibly. If you need additional space for any part, please feel free to attach extra sheets.

Please list meetings, sub-session, other activities you attended or in which you participated.

Part A

Jennison Corporation – Bus left Plum at 7:50 and arrived at destination 9:10. The students, Mr. Krisnosky and I met with Carl Wiedenhofer, Group Leader. Mr. Wiedenhofer is our contact for the BOTS IQ sponsor, Jennison Corporation. Carl gave us an in-depth tour of the facility. He explained the functions of different machining processes from machines which used dies to punch steel plate material to laser and lathe machinery as well. One of the most impressive processes done was EDM (electrical discharge machining). One EDM uses a wire to actually cut through metals. The second EDM uses a graphite electrode to actually push into the metal and a fluid bath washes the extraneous materials and is moved into a holding tank. Carl provided a complete tour from design to manufacture to inspection of completed machined parts and even the received material before processing. Our students were extremely well behaved and asked numerous questions of our host. As they are our sponsor and machine robotic parts for our students, Mr. Wiedenhofer felt it was important that we find out how Jennison operates as a manufacturer of specialty metal components for a variety of end-users' such as defense and mining gas-masks, large demolition tooling for construction and mining equipment, components for medical equipment, and many smaller tools from garden hose faucets to Robo-grip pliers. After the tour was complete our BOTS IQ students were able to speak with Carl about the processing of the tool steel for making the weapon for our next competition weapons. We delivered the material for Jennison to cut for our team. We were able to speak with Jennison's designers and the students were able to acquire a better understanding of the engineering, designing and manufacturing processes.

Part B

Please comment on the overall value of the conference/workshop, etc. for you as a staff member or for your department.

The overall value of this field trip and visitation was a great experience for students and teachers alike and will help in the development of our curriculum. Visiting Jennison allowed us to get a better picture of what they do and how it ties into the machining and production of parts for our students and their robots.

Part C

Please indicate if, or how, information received during this conference of workshop will be used in your position to help provide better educational experiences for students. Be as specific as possible and refer to sub sessions as appropriate.

After visiting the Jennison Corporation, our students know more about the manufacturing processes that are used with our robotic parts. This field trip has provided students with an opportunity to see real world applications of what they are doing in class and during the robotic competition.

Date: December 12, 2011

Signature Mark P. Dyer

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Please send the original to Dr. Naccarati's office and a copy to you Building Principal within one week of the Conference/Workshop.

Plum Borough School District

Conference/Workshop Report

TO: Dr. Lillian Naccarati, Superintendent

COPY TO: DR. GLASSPOOL Building Principal, or Supervisor

FROM: FRAN SCIALLO SCHOOL: HUNZANG PARK

Name of Conference/Workshop: ENGLISH AS SECOND LANGUAGE - PROFESSIONAL DEVELOPMENT / RTII

Location: AZA - HUNZANG, PA Dates: 12-13-11

Please complete this form after your conference/workshop as soon as possible; either type or write legibly. If you need additional space for any part, please feel free to attach extra sheets.

PART A

Please list the meetings, sub-session, other activities you attended or in which you participated.

- 1. Group workshop 2. Small group discussion 3. 4. 5. 6. 7. 8. 9. 10.

PART B

Please comment on the overall value of the conference/workshop, etc. for you as a staff member or for your department.

Information provided will benefit teachers of ELL students in the areas of reading comprehension and cultural fusion into American schools.

PART C

Please indicate if, or how, information received during this conference or workshop will be used in your position to help provide better educational experiences for students. Be as specific as possible and; refer to sub-sessions as appropriate.

Several of the hands on scenarios will allow for
teachers to gauge vocabulary development of ESL
students and where to modify / adapt instruction to
continue to build essential vocabulary skills. Another
area of emphasis will be the research on ESL
students and selecting age appropriate texts. The
ESL sheltered instruction model was also reviewed.
This will be shared with all teachers of ELL
students. Finally, many of our discussion points can
carry into response to instruction / intervention time to
benefit all students.

12-16-11

Date


Signature

Please send the original to Dr. Naccarati's office, and a copy to your Building Principal within one (1) week of the Conference/Workshop.

Plum Borough School District

Conference/Workshop Report

TO: ^{DR. GLASPOUL}
~~Dr. Lillian Naccarati~~, Superintendent

COPY TO: _____ Building Principal, or Supervisor

FROM: Fran Scullo SCHOOL: HP

Name of Conference/Workshop: TITLE III LEAD MEETING (ATWS)

Location: ASU 3 Dates: 1-6-12

Please complete this form after your conference/workshop as soon as possible; either type or write legibly. If you need additional space for any part, please feel free to attach extra sheets.

PART A

Please list the meetings, sub-session, other activities you attended or in which you participated.

- | | |
|----------------------------|-----------|
| 1. <u>GROUP DISCUSSION</u> | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

PART B

Please comment on the overall value of the conference/workshop, etc. for you as a staff member or for your department.

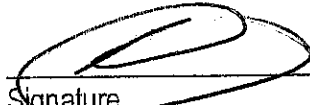
- Focused agenda included:
- Penn Link updates
- Professional Development Survey Results
- RTI and ESL Students
- Curriculum Fair Update

PART C

Please indicate if, or how, information received during this conference or workshop will be used in your position to help provide better educational experiences for students. Be as specific as possible and; refer to sub-sessions as appropriate.

Most helpful aspect of the title III workshop is the application of best practices to meeting unique language needs of ESL students. This workshop will coincide with a February 13th professional development of Hudson Park's staff in working with students of ESL.

1-10-12
Date


Signature

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